1. COURSE TITLE: Beginning Latin (Latin I)
INSTRUCTOR: Mr. Ric Gibson
TEXTBOOK: Latin for Americans, First Book

2. COURSE PURPOSE

The purpose of this course is to develop an appreciation of God's gift of language, specifically the ability to communicate effectively and intelligently in our own tongue through a broadened understanding of the Latin language and culture and its impact on modern western civilization.

3. COURSE DESCRIPTION

A. Course Outcomes

1) The student will broaden his/her own English vocabulary by learning the Latin vocabulary and studying word derivations.
2) The student will increase his/her knowledge of and ability to communicate effectively using proper grammar through the study of the disciplined form of sentence structure employed by the Latin language.
3) The student will relate the contributions of Latin culture to our own modern western society.
4) The student will appreciate the significance of God's wonderful message of forgiveness and salvation through his own Son by comparing the religious views of Roman and Greek mythology.
5) The student will develop the disciplined style of study required to master a classical language and apply that style of study to other subjects.
6) The student will understand how the study of Latin can be a foundation for the study of other more modern romance languages.

B. Course Performances

1) Students will present a group analysis of how the Roman culture affected the cultures around them, or how the cultures around them affected the Roman culture. The students will also prepare a map showing the growth of the Roman Empire and be able to identify key locations on a map Quiz.
2) Students will write a research essay that describes part of the Roman daily life and culture. The essay will be evaluated on how well the student describes the particular way of life or cultural area. It will also be evaluated on one or more of the six traits of writing.
3) Due to the nature of the Latin language most performances are written unit tests, including review of vocabulary, grammatical constructions, form and sentence analysis, and translation of sentences and shorter passages of Latin prose. (unit tests comprise 32% of the semester grade)

4. EXTRA CREDIT

Two typical reasons for offering extra credit or bonus points:

- To help a student improve a grade
- To challenge a student to stretch beyond the regular unit of study

Cautions:

- Extra credit should not be repeating what is already expected for mastery.
- Extra credit and/or bonus points should not have enough points attached that would alter the overall grade by more than 2 percentage points.

Requirements:

- The teacher will clearly describe the requirements and parameters of any extra credit.
- The teacher will explain the numeric significance or insignificance on the student's overall grade so the student can determine whether it is worthwhile to undertake the extra credit.
- The teacher will be able to clearly explain the above to parents, when requested.